



Missionary Teachers have continued to labour in remote rural communities in Africa to build up the destinies of Children who otherwise would not have had access to quality education.

Will you go as a Missionary Teacher or Support a Missionary Teacher?

- You can be a Missionary Teacher
- You can be a Sender
- You can be a Supporter of Missionary Teachers

*We are created to be solution to the problems of people who are engulfed in darkness.
Our name is Light and we must shine.*

ABOUT FACT

Fellowship of Africa Christian Teachers (FACT), a ministry arm of THE KINGDOM PROJECTS is a non-denominational organization with a mandate to help Christian teachers understand the centrality of their teaching profession to God's agenda for this end-time. We mobilize Christian teachers towards serving God with their profession; we train Christian teachers on how to combine the secular (job of teaching) with the spiritual (work of evangelization locally and globally); and we facilitate Christian teachers involvement in missions.

AIMS OF FACT

To mobilize Christian teachers towards serving God with their profession.

To train Christian teachers on how to combine the secular (job of teaching) with the spiritual (work of evangelization).

To facilitate Christian teachers' involvements in missions by helping those who are called into cross-cultural missions get to the unreached nations

MEMBERSHIP OF FACT

Membership of FACT is open to all. Prospective members can be tertiary institution lecturers, high school teachers, primary school teachers, computer school instructors, youth workers and church leaders, final year students of higher institutions, mission leaders, researchers, and born-again professionals. Please note that FACT is an interdenominational body. Hence, membership does not change your church identity rather it makes you more effective and fruitful in your church roles and duties.

Will you GO as a MISSIONARY TEACHER?

- We send some to government schools.
- We send some to private schools.

Our mandate in AFRICA CHRISTIAN TEACHERS (ACT) is to ensure that SALT (Christian Teachers) mix with the SUBSTANCE (Unsaved and Unreached pupils and students) in all the nations of the world!

Qualifications

- Must be born again [John 3:3]
- Must be bearing the fruits that befit repentance [Matthew 3:8]
- Minimum of NCE. A higher qualification is an added advantage.

Remuneration

- Free accommodation
- Salaries that are commensurate with the particular rural community you are posted to
- Pastoral and shepherding mentorship from the leadership of the Fellowship of Africa Christian Teachers (FACT).

It is purely a missionary work.

Ambassadors Nursery & Primary School, Kpanshegu needs Missionary Teachers. Are you sensing God's call?

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www.tkpmission.org/teachers-in-missions

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OLUSOLA ADEBAYO
International Director, TKP/FACT

Teaching Profession is designed by God to be an avenue where light and darkness could meet. In the natural sense, we all know what happens when light meets with darkness. This is exactly how it is supposed to be when Christians and non-believers work together in the same office or company or establishment. This reality is a mirage for many believers today and the primary reason is due to lack of understanding of what we are created to be. We are created to be solution to the problems of people who are engulfed in darkness. Our name is Light and we must shine.

There is a sacred dimension to our secular teaching and if we are serious about getting the best out of it we need to know what God has in mind about this precious secular work called teaching. You have camped too long with the opinion of men, it's high time you turned your attention to what God has to say. Else, you may live an entire life without actually laying hold of the sacred aspect of your secular work. Africa Christian Teachers (ACT) has the mandate of helping the Christian Teachers understand the centrality of their teaching profession to God's agenda for this end time. This agenda of God was prophesied by Isaiah many centuries ago: "Arise shine for thy light is come and the glory of the LORD is risen upon thee" (Isaiah 60:1).

A surprising fact about the people groups in various parts of the world is that no matter the degree of darkness in which they dwell in today, God has purposed and

GOD'S AGENDA OF MULTIPLYING THE LIGHT HOUSES

planned that they all will see the light. No matter the situation in the heathen nations today, God's agenda for their salvation is on course and nothing can terminate it until it is accomplished.

Many of the disciples of Jesus Christ did not know this fact until He began to emphasize it in various portions of the synoptic gospels. Check them out in Matthew 8:11; Matthew 24:14; Matthew 28:18-20 and Mark 16:15-18. In Matthew chapter 4 verses 15 to 17, Jesus said: "Land of Zebulun and land of Naphtali, on the road to the sea, on the other side of the Jordan, Galilee, land of the Gentiles! The people who live in darkness will see a great light. On those who live in the dark land of death the light will shine." From that time Jesus began to preach his message: "Turn away from your sins, because the Kingdom of heaven is near!"

A great Bible commentator, Adam Clarke, explained Matthew 4:16 in the following words: "*Sitting in the darkness expresses a greater degree of intellectual blindness, than walking in darkness does (cf Isaiah 9:1-2). In the time of Christ's appearing, the people were in a much worse state than in the time of the prophet, which was nearly 700 years before; as, during all this period, they were growing more ignorant and sinful.*

These words are amazingly descriptive. A region of death means a place, where, in a peculiar manner: death lived, reigned, and triumphed, subjecting all the people to his sway! A shadow is that darkness cast upon a place by a body raised between it and the light or sun. Death is here represented as standing between the lands above mentioned, and the light of life, or Sun of

Righteousness; in consequence of which, all the inhabitants were, involved in a continual cloud of intellectual darkness, misery, and sin. The heavenly sun was continually eclipsed to them, till this glorious time, when Jesus Christ, the true light, shone forth in the beauty of holiness and truth. Christ began his ministry in Galilee, and frequented this uncultivated place more than he did Jerusalem and other parts of Judea: here his preaching was peculiarly needful; and by this was the prophecy fulfilled."

The schools in our cities and those situated in the villages around us where death and darkness still reign can be liberated and be brought into the glorious liberty in Christ. Only those who understand that man is God's method of driving away darkness from a land and from people's life will take up the challenge of praying to liberate their wards and preaching to shine the light of the gospel. The same set of people will give when we tell them to finance missions. So let all the light houses begin to labour in prayers, give and go to the unreached nations; and look forward to the manifestation of what the Word of God has said about the people in the region of darkness.

African schools and campuses with their teeming population can be liberated from the scourge of cultism, ungodliness, bribery and corruption, immorality, and their concomitant effects and devastating impacts. This will however take the Christian Teachers daring to live up to God's expectations of them.

EVIDENCE OF GOD'S FAITHFULNESS



The Fellowship of Africa Christian Teachers (FACT) Okuku, Osun State chapter recently marked its one-year anniversary. The high level of preparedness that preceded the epoch-making event was attested to by the great number of people in attendance. This included school principals, proprietors, church leaders, teachers and students whose presence and participation added an array of colours to the day.

We give all glory to God for the various testimonies shared in the course of Okuku FACT one year of working for God and

walking with God as a professional association. The past one year has been evidenced by soul-uplifting testimonies of God's faithfulness from the God-chosen location where the fellowship meets, getting the vision right and running well with the mandate to seeing the mighty hand of God operating through the fellowship.

One of the praiseworthy highlights of the event was a participant who responded to the call to serve as a missionary-teacher under the Ambassadors Nursery & Primary School (ANPS). The ANPS is one of the ministry arms of The Kingdom Projects (TKP)

dedicated to providing godly and qualitative educational services to children in unreached communities. We appreciate God for the work he is doing through the ministry of FACT and ANPS and the impact on teachers and pupils alike. We thank God for the prospective missionary-teacher who has answered the call to use her teaching profession to fulfill God's agenda for this end time. The Lord alone be praised!

John Olukoya
FACT National Chaplain

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MISSIONARY TEACHERS: WORKING WITH THE LEAST OF THESE

In a mountain village, Sashi sweeps the cold dirt from the marble floor. While other children her age go to school, Sashi helps her mother with household chores and taking food to the temple. She has no need or knowledge of how to read or write, and she's only ever learned how to count from when her father comes back from working in the coal mines and tallies up his wages. Her days are spent weaving, cooking, cleaning, and taking care of her younger siblings. At the age of fourteen, she may marry and live with her husband's family while only ever leaving the house to bring him a meal as he also works alongside her father in the coal mines. Sashi has never heard about Jesus and her language is not a written language so there is no chance for a Bible to be translated. It may be several years before a foreigner comes and lives among them to tell them the gospel and is able to teach them how to read the Bible and write in their own language.

Today, there are over [250](#) million children who have never been taught the basics of reading, writing, and math skills. Many live in rural areas where they don't have any access to a Bible in their own language or a church in their area. As a result, most of them have never heard the name of Jesus uttered in their lifetime.

What if you could be a missionary who

learns the language and brings the gospel to an unreached people while also having the skills and knowledge of teaching primary age children how to read, write, and do basic math skills when they have had no previous learning education? The world is in need of well-defined Christian teachers who understand that education is not just in teaching but in the learning.

Children are often overlooked in missions as an unimportant people group to reach. While many missions organizations focus on children's ministry, not all programs are teaching children on who God is, or how to discover what their callings and giftings are, or how to grow up in wisdom and maturity. Yet, if our calling as followers of Jesus is to go out into all the world and make disciples of all nations, that includes the children.

In cultures where education is not valued, it can be difficult for missionary teachers to help the parents see the need for their kids to learn anything from a foreigner. Or, even husbands of girls like Sashi may not want their wives to have an education. To show how much you value education, you need to first understand their culture and the language and build relationships with the local community and families you'll be working with. By immersing

yourself into their culture and living among these families, your life will exemplify a life confident in Christ and reveal your passion for children and parents alike to learn more about who God is and the world they live in. When you show how practical education skills enable a healthy lifestyle, you are sending a message to the parents that education is also of high value to them. Parents may begin to get curious and want to learn about how education can help them and ask to be taught alongside their children. This is an amazing opportunity to let the light of Jesus shine through you and bring both physical and spiritual transformation to the nations.

As a missionary teacher, you have the possibility to impact the next generation of leaders and shape the way people will live in the future. Nations have the potential to thrive because missionaries recognize the need for children to be taught while also bringing the gospel to the least of these. By teaching children how to be delight-directed and discover for themselves how the world works and teaching them who God is, you are encouraging the next generation to be creative critical thinkers about the world they live in.

Source: <https://bethanygu.edu>

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BUILDING THEIR DESTINY



“Let your light so shine before men, that they may see your good works and glorify your Father in heaven” (Matthew 5:16).

The above Scripture came alive on November 2nd, 2022 in a field where The Kingdom Projects (TKP) is giving education to children from across 14 villages. A borehole -- a product of partnership between AGAPE HOUSE OF WORSHIP & THE KINGDOM PROJECTS -- was sunk to serve the pupils in Ambassadors Nursery & Primary School (ANPS), Afon. These children through TKP's educational services are being nurtured and raised for the Lord. Not only

this, the borehole also provides potable water for the teeming population of people living in the surrounding communities in Afon, Asa Local Government Area of Kwara State.

The dedication ceremony of the borehole gave us opportunity to tell about the love of God and about the river of life promised by Jesus Christ. Hence, from the beginning to the end of the ceremony, we kept pointing the attention of the villagers (majority of them are Muslims) to Jesus Christ.

Over the years, The Kingdom Projects ministry has identified critical need for water in some of the mission fields where the organisation is involved with gospel work, particularly in areas where there are high demands for rural school projects in Nigeria. Therefore, TKP is seeking for individuals, churches, and organizations that are willing to sponsor the construction of boreholes with installation of submersible pump. The proposed project goal is to improve the living conditions of rural dwellers in water-starved communities through the construction of boreholes.

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The main objectives of the POTABLE WATER project include:

- Increase enrolment of children into Ambassadors Nursery and Primary School
- Strengthen relationship with host community and neighbouring communities which in turn will serve

THROUGH PARTNERSHIP

as fertile ground to increase ministry work of teaching and preaching among the people

- Teach the people biblical stewardship and help them understand the importance of caring for facilities and utilities
- Serve as welfare outreach to the people and fulfilment of the biblical injunction to care for the needy

Today, God through TKP is offering you an opportunity to give a cup of water to the thirsty and parched. Will you be that individual God will use to supply water to TKP mission fields located in various rural communities? We have Mission fields in rural communities in dire need of potable water.

The estimated cost for Drilling, Construction of One Borehole with Installation of Submersible Pump is Two Million, Six Hundred and forty-five thousand, Nine Hundred and Forty Naira (N2, 645,940) as follows:

Borehole drilling & Installation

of submersible 1.0hp pump **#995,000**

Construction and installation

of water tanks and iron stand **#980,970**

Construction

of water dispensing platform **#669,970**

Total: 2,645,940

- God can use you
- God can use your company/organization
- God can use your church congregation

Please, feel free to reach out to us if you sense God leading you to join us in this water project.

More Information & Inquiry

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ABOUT Ambassadors Nursery & Primary School, AFON

- ❖ Established in 2019 as a product of TKP's mobile school project to the Fulani of Nigeria
- ❖ Located in Irede-Afon, Asa Local Government Area, Kwara State, Nigeria
- ❖ A Not-for-Profit Christian educational institution and a subsidiary of the Kingdom Projects which makes it possible for TKP to render vision-driven educational services to 14 rural communities
- ❖ Has a population of 163 pupils as at 2022
- ❖ Serves as outreach base and keeps open doors of gospel ministry among the people for the salvation of their souls; an opportunity to engage in mission work through preaching the gospel, teaching villagers to read and write and rendering mobile medical services to the rural dwellers.
- ❖ Strengthens relationship with host community and neighbouring communities which in turn will serve as fertile ground to increase ministry work of teaching and preaching among the people
- ❖ Special coaching during the holidays
- ❖ Scholarship for indigent pupils



PRACTICAL

The MISSIONARY TEACHER AS A SHINING LIGHT



INTRODUCTION

One of the appellations for Christians in the Bible is that they are “shining lights.” This is most directly expressed in Philippians 2:15, but it is most probably a derivative of Matthew 5:14, where Jesus declares categorically: “You are the light of the world.” Jesus goes on to describe the best utility of light in the sense that it should not be hidden. It is like a city on a hill that is visible to all, or a lamp in a house which is not normally hidden under a blanket but placed in such a position as to give light to all. It is also the good works that men may see and thereby give glory to our heavenly Father (Matt.5:15-16). Whereas men may somehow sometimes glorify God by the wonders of creation in general, this generally doesn't happen (Rom.1:20-21). It is when they see the light of God in the works of the children of God that they most easily give glory to God. What men see most often, because they have been blinded by the devil (Eph.4:18), is darkness, bitterness, futility and failure all around. When our light shines because the glory of the Lord has risen upon us (Is.60:1-2), our light will shine in the darkness, and the darkness must give way because it cannot overcome or even comprehend our light (Jn.1:5). Men who have been in darkness are thus able to see the light and give glory to God.

It is into darkness that the children whom the missionary teacher confronts have been born. What they may think is light is actually darkness because that is all they have inherited from their parents, their present religions or their environment. Even when they have the privilege of viewing television or cartoons on screen or paper, they are only exposed to modern versions of darkness, with deceptive silicon and neon flashes blinking to disguise the darkness of sin. Moreover, the school

children's unformed minds are still curious and easily carried away by whatever they hear or see. It is therefore the mission of the missionary teacher to lead them to the true Light, whether in the classroom, among fellow teachers or in the community. This they must do without grumbling or quarrelling; and avoid being blamed for wrong doing, so that their light shines without spot or blemish, with power to prove they are children of God as their light penetrates the darkness of a perverse generation.

The Bible Study in this edition of *The True Teacher* is broken into three sections, and each section will have three lessons. The first section focuses on *The Missionary Teacher in the Classroom*, the second section is about *The Missionary Teacher among Fellow Teachers*, and the third section is entitled *The Missionary Teacher in the Community*.

Rev. Prof. Samuel P. Ango

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE CLASSROOM

Rev. Prof. Samuel P. Ango

LESSON 1

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE CLASSROOM: **The**

Comportment of the Missionary Teacher

1 Timothy 4:12

In order for the missionary teacher to be a shining light in the classroom, one of the most important things to take note of is comportment. The Britannica Dictionary defines comportment as “the way in which someone behaves.” One can simply talk of behavior as comportment. One may also talk of manners or attitude. This is what essentially Paul refers to when he admonishes Timothy to not allow anyone look down on him. He can

only achieve this if his behavior is exemplary in the areas of speech, lifestyle, love, faith and purity. In some other passages, Paul admonishes Christians to let their gentleness or considerate manner be known to all men (Phil.4:5); their speech should always be gracious, seasoned with salt (that is having capacity to remove bitterness, bring healing and preserve life from decay) (Col.4:6); and they should always have a good testimony among believers and outsiders (unbelievers) (1Tim.3:7; Acts 16:2).

The scriptures above present a personality that is highly respected by the students in the classroom. Many teachers depend on fear and harshness to force pupils to respect them, but the missionary teacher earns respect because the students see in him or her a truly father or mother figure who lives in accordance with the principles they espouse. They avoid bitterness or insults in the classroom. They are known for honesty, consistency and integrity. They speak the truth always, but they speak with kindness. They are firm when they need to discipline, but their students do not doubt their love. They never demand of their students what they themselves are unable or unwilling to do in the classroom. The missionary teacher must have made the word of God real to themselves before trying to help students in the classroom to live in accordance with it.

LESSON 2

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE CLASSROOM : **The Missionary Teacher's Relationship with Students**

Romans 12:10-19

The light that the Christian shines is most easily seen in his or her relationship with others. The most powerful word that describes the relationship of the Christian with others is love. According to Merriam Webster's Dictionary (Merriam-webster.com), among other things, love is “strong affection for another arising out

DISCUSSION

of kinship or personal ties, such as maternal love for a child.” It is also “attraction based on sexual desire: affection and tenderness felt by lovers”. It is also “affection based on admiration, benevolence, or common interests.” Of these three definitions, the one closest to the biblical sense of love is the single word “benevolence.” This is because it is an attitude towards another that is unconditional, full of favor and mercy, and not because of any expected reward to the one who loves. If kinship or personal ties are involved, it is the result of unconditional love leading to such kinship. This is best observed in John 3:16: “For God so loved the world that He gave His only begotten Son, that whosoever believes in Him should not perish but have everlasting life.”

Our benevolent attitude towards our students means that we are willing as their parents to chastise them. We must ensure that they know that bad deeds are costly, but we must never discipline them in anger or without explanation. We should also be quick to praise them when they attempt to do what is right so that right doing is reinforced while wrong doing is lovingly discouraged. We must, moreover, be always just and fair in the way we dispense discipline, so that it is seen that the same yardstick is used for everyone. They will realize that your love is without partiality. Create time, as often as possible, to rejoice with them in their progress, so that they may see that your greatest joy and desire is their progress in life.

LESSON 3

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE CLASSROOM : The Missionary Teacher as Facilitator 2 Timothy 2:23-26

The teacher who shines best is the teacher who best facilitates learning in or outside the classroom. No matter how pious a teacher claims to be; no matter how well-behaved and spoken, if the teacher is ignorant of the subject

he or she teaches, or if they are unaware of the best approaches to facilitate learning, their professional short-comings will dim the light of their spiritual shining.

The Bible declares that one of the cardinal characteristics of the servant of God is that they must be “able to teach” (1Tim.1:3). Ability to teach means having the skills to explain scriptures and other materials in such a way that they become very clear to learners and they are able to apply their newly acquired knowledge to the needs of life. Ability to teach also means skills in facilitating learning. It is the skill to motivate learners to search for answers to their questions in such a way that they are able to apply what they discover to the challenges of their lives.

The ability to thus explain things or facilitate the search for explanations requires great patience. The reference text for this section emphasizes the need for the servant of God not to engage in arguments and disputes. That is not teaching but an ego trip in pursuit of pride and self-exaltation above others. The outcome of such activities only leads to anger and bitterness rather than learning. The servant of God, the missionary teacher, must not quarrel, but be patient in applying the skills of a teacher. He or she may sometimes need to instruct in matters about which the learners are obviously ignorant. Instruction in good teaching should however not go beyond introduction to help learners understand how they may proceed in the quest for knowledge. Then they should be assigned tasks that will lead to finding things out for themselves. That is facilitation. The missionary teacher can thus ensure the cognitive, affective and psychomotor domains of learning are engaged.

THE MISSIONARY TEACHER AS A SHINING LIGHT AMONG FELLOW TEACHERS

Dr. Ademola Olaniyan

LESSON 4

THE MISSIONARY TEACHER AS A SHINING LIGHT AMONG FELLOW TEACHERS: The light of the world

*“You are **the light of the world**. A city on a hill cannot be hidden. ¹⁵ Neither do people light a lamp and put it under a bowl. Instead, they put it on its stand, and it gives **light to everyone in the house**. ¹⁶ In the same way, **let your light shine before men, that they may see your good deeds and praise your Father in heaven.**”* Matt 5:14-16 (NIV).

It is the Lord's desire for us to shine and bring Him glory in every aspect of our lives and this includes shining amongst our fellow teachers whether in a mission-based school or otherwise. The emphases here are; you are the light (which cannot be hidden), you are positioned to give light to everyone (believers and unbelievers alike), and it is our responsibility to shine the light for one singular purpose of bringing Glory to God.

“The Light”, is not a light, it is important to look closely at the article “the”, it means something definite (“the” is used to identify nouns that the audience already knows about). In this context, you are the light of the world because there is **The Light** of the World that already exists before you, and that is Jesus Christ. He said I am The Light of the World (John 8:12). You are the Jesus that your fellow teachers are looking at, you are to do, act or respond to situations as Jesus would. In you, they are to see Christ's Character and Nature personified. Your life should be so attractive to believing colleagues and unbelievers alike because you are a City situated upon a hill that cannot be hidden.

Reflection: Consider and list possible daily activities as you are in contact with colleagues. How is your response to situations? How are your reactions? How have you been reflecting Christ's Light to your colleagues? Can your unbelieving colleague draw near to Christ as a result of your interaction with him or her? Can that Christian sister or brother confide in or trust you with that disturbing situation or issues of life?

PRACTICAL DISCUSSION

LESSON 5

THE MISSIONARY TEACHER AS A SHINING LIGHT AMONG FELLOW TEACHERS :Bushels, hindrances to your shining

The Lord expects us to shine, to reflect the same amount of HIS LIGHT that is incident on us but there are hindrances or bushels that we need to be mindful of. Bushels of sin, unbelief, fear, inferiority complex, laziness, laxity, lateness, unhealthy competition, gossip, fault finding, backbiting, etc. These are attitudes and behaviours that put us in a position whereby our reflecting surface (lives) is dimmed, corroded, or become dull and so cannot reflect Christ as we should. **Study the following and identify what the scripture says about hindrances to shining;** Hebrews 12:1, Ephesians 4: 25-32, Colossians 3: 5-9.

LESSON 6

THE MISSIONARY TEACHER AS A SHINING LIGHT AMONG FELLOW TEACHERS: Shine to Bring HIM Glory at all times

Study the following and bring out our responsibilities if we must shine to bring Him Glory; Romans 14:16, Colossians 3: 12-17, Colossians 4:5-6, Galatians 6:2, 2 Timothy 1:6-8. (Discuss these scriptures practically as the Holy Spirit leads you). **WHAT WOULD JESUS DO (WWJD)**, should be your watchword in all situations if you will continually reflect his glory. Matthew 5:16.

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE COMMUNITY

Dr. Mrs. Betty Ige

LESSON 7

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE COMMUNITY: The Missionary Teacher as Witness

Apart from the fact that different types of missionary work aim to bring eternal impacts, one commonality in all types of mission work is the goal of unveiling Jesus to the world. God is willing to use any vocation, profession or occupation for the public demonstration of his powerful deeds and the teaching profession is not an exception. In essence, the words and works of the Christian teacher in the community would be aimed at being an illuminating light that all can experience and glorify the Father in heaven—that is, missionary teachers will strive to impact the host community and the communities around them by being a shining light while giving glory to God. We have the ultimate example in Jesus who went about doing

good and teaching the people. His pleasure and purpose was to make known the Father to the world; a feat he accomplished when he made himself nothing and took the very nature of a servant.

One of the great assurances given by Jesus Christ is that we can do even greater things than He [John 14:12-14]. Hence, through consistent witnessing, the Christian teacher can be a worthy vessel that declares God's glory among the Nations. When a missionary teacher preaches and spreads the gospel of the Lord Jesus and in the process people accept and convert to Christianity, he or she becomes a worthy stakeholder in the Great Commission mandate. For without those who are willing to go out and tell the good news, there is no way to reach out to the lost in the community and bring them to the saving knowledge of the Lord Jesus Christ. *"How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them? And how can they preach unless they are sent? As it is written, "How beautiful are the feet of those who bring good news!"* [Romans 10:14-15].

Teaching children and visiting their homes, giving food to the hungry and building wells in water-starved communities are all beneficial, but none of these matters if the gospel is not being shared right at the beginning. In Matthew chapter 9 Jesus went through the towns and villages teaching and preaching: "He said to his disciples, "The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field" [verses 37-38].

LESSON 8

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE COMMUNITY: The Missionary Teacher as Pacesetter

Christians are called be pacesetters; to be the vanguard, the torch bearers, the light in the darkness wherever they find themselves. The missionary teacher can be a shining light in speech and in conduct in his or her host community. By their lifestyle, missionary teachers can determine 'how things work' and lead the people to spiritual, social and mental transformation.

Our Master Jesus proved to be a beacon of great light while he lived out his life on earth. His words and conduct set the example for his disciples and followers; and for those who found his teachings and culture too hard to grasp their only option was to call it quits and move in a different direction.

Today, not much has changed. We still co-exist with people whose worldview and way of life are at variance with biblical standards. Hence, missionary teachers are responsible to hold out the light to those in the valley of darkness and point them to Jesus Christ as Lord and Saviour. Our communities must see Jesus if they must be saved. And how can they see Jesus if Christian teachers in the community do not provide a reference point?

Any change initiated by the teacher that brings significant mental or spiritual adjustment on the part of a person or the people in the community is a worthy investment in God's kingdom. When there is a mind-set shift to a higher focus because of what a teacher taught or did, it shows such a one is indeed living the salt and light life among the nations of the earth and bringing praise to God. Living by example is not an injunction to be taken lightly if the heathen communities and nations will be won over to the Lord of the heavens and the earth.

LESSON 9

THE MISSIONARY TEACHER AS A SHINING LIGHT IN THE COMMUNITY: The Missionary Teacher as Bridge-builder

Are we called to build fences or to build bridges? One way to build invisible bridges in the community is by showcasing God's love to the people. In other words, loving the people by having the community taste the love of God as God would have them experience it. Jesus demonstrated this example when he went about doing good even to the undeserving. He healed the sick and the demon possessed. He provided food to the hungry and the impoverished. He also taught the word to the ignorant and slow-learning.

In Matthew 25:34-40, Jesus points out that whatever good is done to the least of the people is a good done to him. As a missionary teacher, when you visit the sick and the prisoner, you have visited Jesus. When you advocate for the widows and the homeless, you have done it for Jesus. And the beautiful part is that while these tasks may appear simple and pedestrian, they make an impact that lasts while giving glory to God.

Truth be told, mission work will not be effective unless we address both the spiritual and physical needs of a person. Building bridges through taking care of the physical needs of the community opens the door for deeper relationships to be made and creates a free place for the gospel to be shared in a comfortable setting. It also allows the missionary teachers to impact the community around them and help them to grow both spiritually and physically while bringing transformation to the people. Building bridges is a practice that can attract people to God.

DID YOU KNOW?

The Global Out-of-School Population Rate



The term 'out-of-school' population (children and youth) pertains to young individuals aged three to 25 years who are either not attending schools or who have dropped out of their studies without completing their basic or compulsory education (Vayachuta et al., 2016).

Based on the 2018 data reported by UNESCO Institute of Statistics or UIS (2019), there is no progress in reducing out of school rates. This harsh reality is apparent, especially in low-income countries.

A total of 258.4 million individuals (children, adolescents, and youth) are out of school in 2018. In low-income countries, 68.2 million do not attend school compared to 5.7 million in high-income countries. Lower-middle-income countries, however, have the highest number of out-of-school population at 148.9 million.

Highest Out-of-school Rate by Region

By region, Sub-Saharan Africa has the

highest out-of-school rate across all age groups (primary school age, lower secondary school age, and upper secondary school age) in 2018 (UNESCO Institute for Statistics, 2019, p. 4).

According to the United Nations Children's Fund (UNICEF, 2014, cited in Nazir & Hameed 2019), the reasons why children and adolescents are out-of-school fall under four major categories, (education) quality, supply, demand, and environment. Worldwide, the total number of out-of-school youth is 63 million, while there are currently 58 million children of primary school age are out of school (Shanker et al., 2015).

Sub-Saharan Africa's out-of-school rate in 2018 reached 31.2% or 97.5 million of the region's population.

Southern Asian region follows Sub-Saharan Africa with 21.5% out of school rate, which represents 93 million children, adolescents, and adults who are not in school. South Sudan has the highest out-of-school rate for children in the primary level at 62%, followed by Equatorial Guinea (55%),

Eritrea (47%), and Mali (41%).

The rate of exclusion in Sub-Saharan Africa is also the highest with 19% of children denied the right to attend primary school.

Northern Africa and Western Asia are reported to have a 9% exclusion rate, followed by Southern Asia.

20% or 12 million primary-age children across the globe have not attended school as of 2018. 1/3 of the recorded out-of-school children have attended school in the past and dropped out. 45% of out-of-school children who are likely to attend school late will be overage for their grade level.

Globally, the out-of-school rate for lower secondary school age group (15.6%) is twice as high as the primary school age group (8.2%).

The upper secondary school level has the highest out-of-school rate with 138 million youth not attending upper secondary school in 2018. In the Sub-Saharan region, 58% of the youth population are out of school, followed by Southern Asia with an out-of-school youth population of 46%.

Culled from research.com

- “274 million primary school children worldwide are not learning basic foundational skills necessary to lead productive and healthy lives.” – Global Partnership for Education
- “Children are no remote or obscure people group. The Church today may not be looking for children, but they wouldn't have to look far to find them.” – The Lausanne Movement
- “Half of all children in low and middle-income countries are not taught in a language they speak.” – Global Partnership for Education



We are a body of professional Christian teachers who combine our secular teaching work with the spiritual responsibility of advancing Christ's Kingdom. We operate at different levels. These include local, state, national, and international levels. FACT has the mandate of helping Christian teachers understand the centrality of their teaching profession to God's agenda for this end-time.

WHAT WE DO

1. We provide a forum for fellowship, revival, and mutual edification among Christian teachers.
2. We provide resources (magazines, books, tracts, documentaries, CD messages) for Christian teachers' personal development.
3. We train Christian teachers on how to combine teaching with the responsibility of raising disciples for Christ Jesus.
4. We deploy teachers as missionaries to various unreached nations of the world.
5. We supply teachers where needs are most urgent.

We establish schools for needy rural communities

HOW TO GET INVOLVED

There are three specific areas in which you can be involved:

1. You can become an ACT Missionary.
2. You can become an Associate.
3. You can become a Partner.

QUOTES

- A teacher affects eternity: he can never tell where his influence stops. –Henry Adams
- The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. –William Arthur Ward
- Education is not the filling of a pot but the lighting of a fire. –W.B. Yeats
- Proper teaching is recognized with ease. You can know it without fail because it awakens within you that sensation which tells you this is something you have always known. –Frank Herbet
- Teaching is not a lost art, but the regard for it is a lost tradition. –Jacques Barzun
- When one teaches, two learn. –Robert Heinlein
- I never teach my pupils; I only attempt to provide the conditions in which they can learn. –Albert Einstein
- The true teacher defends his pupils against his own personal influence. –Amos Bronson Alcott
- Those who know, do. Those that understand, teach. –Aristotle
- Your work is not to drag the world kicking and screaming into a new awareness. Your job is to simply do your work... sacredly, secretly, silently ... and those with "eyes to see and ears to hear" will respond. –The Arturians

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